



## RUIDOSO MUNICIPAL SCHOOLS CHILD FIND

The Ruidoso Municipal School District, in cooperation with parents and nonpublic school agencies, engages in Child Find services throughout the year. Child Find activities are conducted to:

- Create public awareness of special education programs
- Advise the public that children who qualify for services have the right to a free appropriate public education and confidentiality protections
- To alert community residents that a process exists for identifying and serving children with disabilities from the ages of 3-21 if they are eligible for Special Education.

**If you have questions about whether your child has a disability or are concerned about your child's development, or if you know of a child who is 3-21 years of age who may have individual needs that result from disabilities or developmental delays and the child is not enrolled in a school program please contact or urge parent to contact:**

*Birth-3: Region IX Developmental Services (575) 257-3105*

*3-5 Yrs: Betty Villareal, Early Childhood Interventionist*

*Ruidoso Municipal Schools (575) 258-6420*

*School Age 6-21 Yrs: Contact the School Principal*

### **Does my child have a disability?**

Some children need extra assistance in their school career. Students may be in need of "specially designed instruction" and qualify for special education support in the following areas:

- Speech and Language: Difficulty with understanding language and/or speaking.
- Motor: Difficulty with printing, writing, walking, or jumping.
- Developmental Delay: Young children who appear to be behind in the development of cognition, communication, physical skills, social skills and/or self-help skills.
- Learning Disability: Children who struggle in acquiring reading, writing and math skills.
- Health Impairments: Limited strength, vitality, alertness due to a chronic or acute health condition (i.e. diabetes, leukemia, ADD, ADHD).
- Emotional/Behavioral: Difficulty maintaining satisfactory relationships with peers and adults.
- Orthopedic Impairments: Difficulty with the normal function of muscles, joints and bones.
- Intellectual Disability: Significant difficulty in intellectual skills and in self-help/adaptive skills.
- Multiple Disabilities: Two different disabilities occurring at the same time causing severe educational need.
- Deafness: Documented hearing loss to such a degree that student is unable to process information through hearing.
- Hearing-Impaired: Documented hearing difficulties which negatively affect the student's educational performance.
- Vision Impairment/Blindness: Students with a visual impairment that, even with correction, require specially designed instruction.
- Deaf/Blindness: Students with both significant hearing and vision impairments.
- Autism: Difficulties affecting verbal and non-verbal communication and social interaction.
- Traumatic Brain Injury: Students who have experienced injury to the brain by an external physical force, negatively affecting educational performance.